

al Farabi Kazakh National University
Department of Philosophy and Political Science
Chair of Political Science and Political Technologies

1317490 POLITICAL SCIENCE

SYLLABUS

6B10103 General Medicine
Year – 1
Semester – 1
Credits – 3

Almaty 2021

The author of the Program is Marem Buzurtanova, Senior Lecturer at the Chair of Political Science and Political Technologies.

The content of the Program is based on the Working Curricula on “PDRKMS 4306- INTERNATIONAL POLICY AND DIPLOMACY OF KAZAKHSTAN”.

Considered and approved on the Session of the Chair of Political Science and Political Technologies

on “18” May 2020, minutes № 26

Chairperson, Professor _____ Nassimova G.O.

Considered and approved on the Session of the Academic Committee of the Department of Philosophy and Political Science of al-Farabi KazNU

on “25” June 2020, minutes № 13

Chairperson, Professor _____ Kulsarieva A.T.

SYLLABUS
Autumn Semester 2021-2022 academic year

Code 1317490	Title Political Science	Independ ent student’s work (ISW)	Hours per week			Credits	Office hours, consulta tions
			Lectures (L)	Seminars (S)	Labora tory (Lab)		
			15	5		3	3
Course Information							
Form of education	Type of course Theoretical applied	Types of lectures: Introductory, Informational, Problem-solving, Analytical		Types of practical training: discussion, debate, presentations, surveys, conferences,	Number of IWS - 3	Form of final control Examina tion	
Lecturer	Marem Buzurtanova						
e-mail	marem_buzurtanova@hotmail.com						
Telephone number	7(727)2926022 (2120), 7(777)3707063						
Course Description							
Aim of course	Expected Learning Outcomes (LO) Upon completion of the course, students shall:			Indicators of LO achievement (ID) (for each LO at least 2 indicators)			
The course is introductory by nature and is aimed at non-specialists. On completion of the course, the students should be familiar with the major developments throughout the history of political thought; the role, place, methods and scope of political science within the context of other social	LO 1 (cognitive or concept related): be competent in tracing the main stages of the development of the political thought throughout the history.			ID 1.1. to compare and contrast and to operate freely with the terms and concepts of classical and medieval political thought; ID 1.2. to operate freely with the concepts and terms of the political thought of the Renaissance and Enlightenment; ID 1.3.to operate freely with the concepts of the political thought of the XIX and XX centuries.			
	LO 2 (cognitive or concept related) discuss, differentiate, classify and assess the differences in major schools of political thought.			ID 2.1. to differentiate between the stages of development and consolidating of political science; ID 2.2. to differentiate between political science and other branches of social sciences.			
	LO 3 (functional or process related): be competent in application of quantitative methods to political research.			ID 3.1. to differentiate between the types of research and choose the appropriate method; ID 3.2. to be design a basic political research with application of qualitative methods.			
	LO 4 (functional or process related): be competent in applying qualitative methods to political research.			ID 4.1. to design a basic political research with the application of the quantitative methods;			

sciences and humanities; goals, mechanism and institutions of domestic and foreign policy of a state.		ID 4.2. to differentiate between the functions of political science.
	LO 5 (synthetic or subject related): be competent in discussing, critically and comparatively analyzing the political systems, political regimes and constitutions of various states.	ID 5.1. to assess critically and comparatively the cases illustrating different political regimes within the “democracy – totalitarianism” spectrum; ID 5.2. to assess critically and comparatively the cases illustrating different political regimes within the “absolute monarchy – parliamentary republic ” spectrum.
	LO 6 (synthetic Subject related: students shall be competent in discussing, critically and comparatively analyzing the institutions of state and government, their functioning while conducting domestic and foreign policy.	ID 6.1. to assess critically and comparatively the role, functions and powers of the three branches of government; ID 6.2. to assess critically and comparatively the role and instruments of state institutions in conducting foreign and domestic policy.
Readings and other resources	Essential reading: - Rawls, J. (2008). Lectures on the history of political philosophy. Harvard University Press. Rhodes, - R. A., Binder, S. A., & Rockman, B. A. (Eds.). (2008). The Oxford handbook of political institutions. Oxford University Press. - Dryzek, J. S., Honig, B., & Phillips, A. (Eds.). (2008). The Oxford handbook of political theory (Vol. 1). Oxford University Press. - Ball, T., & Bellamy, R. (Eds.). (2003). The Cambridge history of twentieth-century political thought. Cambridge University Press. - Weingast, B. R., & Wittman, D. (Eds.). (2008). The Oxford handbook of political economy. - Solt ,R. (2004). The Handbooks of Moral and Political Philosophy (2) - Solt ,R. (2004). The Handbooks of Moral and Political Philosophy (5). - Goodin, Robert E. The Oxford handbook of comparative politics. Vol. 4. Oxford Handbooks of Political, 2007. - Kumar, R. (2019). Research methodology: A step-by-step guide for beginners. Sage Publications Limited. - Jackson, F., & Smith, M. (Eds.). (2005). The Oxford handbook of contemporary philosophy. Oxford University Press. - Laskar, M. (2013). Summary of social contract theory by Hobbes, Locke and Rousseau. Locke and Rousseau (April 4, 2013). - Özkirimli, U. (Ed.). (2003). Nationalism and its Futures. Palgrave Macmillan. - Alexander, J. (2015). The major ideologies of liberalism, socialism and conservatism. Political Studies, 63(5), 980-994. - Russell, B. (2013). History of western philosophy: Collectors edition. Routledge USEFUL INTERNET RESOURCES: STANFORD ENCYCLOPEDIA OF PHILOSOPHY https://plato.stanford.edu	

	HISTORY OF IDEAS. BBC radio 4 series: https://www.bbc.co.uk/programmes/b04bwydw IN OUR TIME is one of BBC Radio 4's most successful discussion programmes presented by Melvyn Bragg, its 808 episodes have been aired and the series attracts a weekly audience exceeding two million listeners: https://www.bbc.co.uk/programmes/articles/2Dw1c7rxs6DmyK0pMRwpMq1/archive HISTORY OF PHILOSOPHY WITHOUT ANY GAPS (podcasts): Peter Adamson, Professor of Philosophy at the LMU in Munich and at King's College London, takes listeners through the history of philosophy, "without any gaps." The series looks at the ideas, lives and historical context of the major philosophers as well as the lesser-known figures of the tradition including, Classics, Medieval Europe, Islamic World, India and others: https://historyofphilosophy.net/all-episodes INVENTING CIVILIZATIONS You Tube educational channel https://www.youtube.com/channel/UCwbMKtQDvISi3DCoQgslang POLITICAL PHILOSOPHY YouTube educational channel https://www.youtube.com/channel/UCAMNEnixjT-RO9KiDb3E2iw
Academic policy of the course in the context of university moral and ethical values	Academic Code of Conduct: All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC. Academic values: - Practical trainings/laboratories, IWS should be independent, creative. - Plagiarism, forgery, cheating at all stages of control are unacceptable. - Students with disabilities can receive counseling at e-mail marem_buzurtanova@hotmail.com
Evaluation and attestation policy	Criteria-based evaluation: assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams). Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the completed task.

COURSE SCHEDULE

Week	Lecture/seminar Topic	LO	ID	Duration (hours)	Maximum score	Assessment Format	Format / Platform
Module 1 Political Thought throughout the History							
1	Lecture 1. Introduction	LO 1	ID 1.1.	2	10		Video lecture
2	Lecture 2. Antiquity and Classics; Middle Ages	LO 1	ID 1.1. ID 1.3.	2	10		Video lecture

3	Lecture 3. Renaissance and Enlightenment	LO 1 LO 2	ID 1.3. ID 2.1.	2	10		Video lecture
4	Lecture 4. 19th Century ;	LO 1 LO 2	ID 1.3. ID 2.2.	2	10		Video lecture
4	Seminar 1. History of Political Thought: Revision	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4. 1.	1	25	Analysis	Webinar
5	Lecture 5. 20th and 21st Centuries.	LO 1 LO 2 LO 4 LO 5	ID 1.3. ID 2.1. ID 2.2. ID 4,2. ID 5.1.	2	10		Video lecture
5	Office Hours 1 Consultation on the implementation of ISW1	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1			Webinar
5	ISW 1 Find the right answer in the multiple choice test and explain your choice using 250 300 words maximum	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.		25		Upload to the UNIVER system
5	Mid-Term Evaluation 1				100		
	Module Two - Political Science as Academic Discipline						
6	Lecture 6. Political Science as Academic Discipline: Origin and Establishment, Scope, Focus and Methodology	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	10		Video lecture
8	Seminar 3. Political Science vs Political Philosophy	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.2.	1	10	Analysis	Webinar
7	Lecture 7. Political Science: Quantitative Research Methods	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2..	2	10		Video lecture
8	Lecture 8. Kazakhstan – Russia relations	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	10		Video lecture
8	Seminar 3: research methods and research questions: feasibility and rationale	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	10		Video lecture
9	Lecture 9: Political Science: nature of politics, power and political actors	LO 1 LO 2 LO 3	ID 1.3. ID 2.1. ID 2.2. ID 3.3.	1	10	Analysis	Webinar
10	Lecture 10. Political Ideologies (conservatism, liberalism, socialism, nationalism)	LO 1 LO 2	ID 1.3. ID 2.1. ID 2.2.	2	10		Video lecture
10	Office hour 2 Consultation on the implementation of ISW2	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2.	1			Webinar

			ID 4.2.				
10	ISW 2. – Research Practice: make a brief design of a research that would help locate your fellow students within the political sacrum using qualitative and/or quantitative methods of your choice.	LO 1 LO 2 LO 4	ID 1.3. ID 2.1. ID 2.2. ID 4.2.		30	Analysis	Upload to the UNIVER system
10	Midterm Exam				100		
Module 3: State: Institutions and Practices							
11	Lecture 11: State: Political Systems and Regimes	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	10		Video lecture
11	Seminar 5. Political Regimes: SWOT Analysis	LO 2 LO 4	ID 2.1. ID 2.2. ID 6.1. ID 4.2.	1	25	Analysis	Webinar
12	Lecture 12. State: Legislative and Judicial Branches of Government	LO 2 LO 6	ID 2.1. ID 6.1.	2	10		Video lecture
13	Lecture 13. State: Executive Branch of Government	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	10		Video lecture
14	Lecture 14. State: institutions methods and goals of domestic policy	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	10		Video lecture in MS Teams
15	Lecture 15. State: institutions methods and goals of foreign policy	LO 2 LO 6	ID 2.1. ID 2.2. ID 6.1.	2	10		Video lecture
	Office Hour 3 Consultation on the implementation of ISW 3	LO 6	ID 6.1.	1			Webinar
	ISW 3. Project. Prepare Oral Presentation (PPP slides) on State X: its political system; political regime; legislative, executive and judicial branches of government/	LO 1 LO 6 LO 4	ID1.3. ID 6.1. ID 4.1.		25	Essay	Upload to the UNIVER system
	Mid-Term evaluation 2				100		

Dean, Professor

A.O. Omirbekova

Chairperson of the Methodical Committee

M.P. Kabakova

Chairperson of Political Science and Political Technologies

G.O. Nasimova

Lecturer

M.M. Buzurtanova